

CTE This Week
(March 21 – 25, 2004)

"A life isn't significant except for its impact on other lives."

~Jackie Robinson

Teaching Tip of the Week - "Service Learning"

One current (and increasingly popular) form of active learning at colleges and universities is Service Learning. In most cases, Service Learning involves connecting specific courses and students to community-based organizations that could benefit from the sort of projects the course may already require of students. Often, for example, technical/business writing courses team up with area non-profit groups and bring their expertise of document design to important projects the non-profit is currently working on. In the process, students gain practical experience to connect their classroom learning to. The links below offer suggestions for how to get started in service learning, as well as some links to Illinois-based service learning groups. Try these links for more information or contact the Robin Williamson (r.williamson@tcu.edu) for more information about service learning at TCU:

- [101 Ideas for Combining Service and Learning](#)
Sections of this page are devoted to various disciplines and include types of courses taught as service learning courses and contact information for the faculty who have taught the courses.
- <http://www.servicelearning.org/> This site is the National Clearing House on Service Learning
- [Big Dummy's Guide to Service Learning](#) (Mark Cooper, Florida International U)
Cooper offers a quick Q&A for faculty and programs interested in service learning. Some characteristics of service learning: community service connects to classroom goals and objectives; the project requires time for student reflection; the project encourages affective reactions in students; and service receives academic credit.

eLearning Teaching Tip of The Week - "eCollege Faculty Panel Discussion for Student Engagement"

Meet with TCU Faculty currently using eCollege as a tool for student engagement. The panel will discuss benefits, and issues facing faculty when considering using eCollege as a web-enhancement to your "face-to-face" course. Come and ask questions to experienced faculty using eCollege.

April 2, 2004 3 - 4 p.m. Room 202 SC	April 6, 2004 1 - 2 p.m. Room 206 SC
Diane Hobbs	Billie Hara
Dennis Cheek	Mark Toulouse
Margaret-Rose Marek	Margaret-Rose Marek
Sue Anderson	David, Jenkins
Claire Sanders	Doug Newsom
Catherine Wehlburg	Dennis Cheek

Resources at CTE - Come by and take a look at some of the articles and books in our library. If you would like a copy of any of the articles abstracted below, contact the CTE (c.wehlburg@tcu.edu). You might be interested in:

- **Getting it Together: Effective Strategies for University/School Partnerships** by Camille Mayers and Donna L. Schnorr (California State University, San Bernardino). *The authors suggest and operationalize effective strategies for the facilitation of effective school/university partnerships by presenting the strategic design and implementation of a \$4 million dollar federal GEAR UP grant.*
- **Developing Personal and Community Learning in Graduate Nursing Education through Community Engagement** by Georgia Narsavage, Holly Batchelor, Deborah Lindell, and Yea-Jyh Chen (Case Western University). *Community engagement through service learning was introduced into a graduate program nursing education to develop student leadership skills, interest in learning, and social responsibility. With faculty expertise and guidance, students worked in partnership with underserved community agencies. The goal of sustainability was accomplished by developing faculty expertise in service learning as a method of instruction and integrating community engagement into academic assignments within existing courses. Opportunities to reflect on the benefits of the experiences were considered crucial to bridging service to learning in the community. Evaluation findings indicate that students gained insight into community needs and resources as they moved outside traditional health care settings.*
- **Preparing for an Age-Diverse Workforce: Intergenerational Service Learning in Social Gerontology and Business Curricula** by Roma Stovall Hanks and Marjorie Icenogle (University of South Alabama). *Age diversity may well be the most conflict-ridden diversity issue of the early 21st century. With the impending "age boom," institutions of higher education need to begin to prepare graduates in all disciplines to work in a multigenerational workforce. Younger graduates, as well as older workers returning to the classroom, need to know how to manage conflict in an age-diverse work environment Project ALIGN provides opportunities for students in business and the social sciences to work with older workers in a community-based training program. Discussion in this article includes pedagogical strategies for building collegial relationships across disciplinary boundaries, changing attitudes through intergenerational shared activity, and meeting community needs through service learning.*

Upcoming Events at CTE - Mark Your Calendars!

- **Overhauling a Course: Renewal, Revitalization, and Regeneration** - This 4-Day workshop is designed for faculty who have taught the same course for a while and are ready to revitalize the course. Faculty will work with a peer group and will attend mini-workshops on topics that might be used for that course (for example, demonstration of eCollege, PowerPoint, Collaborative Learning, Problem Based Learning, etc.). The workshop is scheduled for **August 10 - 13**. You can contact Cathy Vahrenkamp (ext. 7434) to reserve your spot now! More information on this workshop will be coming soon! Go to <http://www.cte.tcu.edu/workshopsevents/index.htm#overhaulingacourse> to register!
- **eCollege Faculty Panel Discussion for Student Engagement** - Meet with TCU Faculty currently using eCollege as a tool for student engagement. The panel will discuss benefits, and issues facing faculty when considering using eCollege as a web-enhancement to your "face-to-face" course. Come and ask questions to experienced faculty using eCollege. Two dates are available (**April 2 from 3-4pm in 202 SC and April 6 from 1 - 2 pm in SC 206**). Go to <http://www.cte.tcu.edu/workshopsevents/index.htm#ecollegepanel> to register or call Cathy Vahrenkamp (x7434)

