

CTE This Week (October 20-24, 2003)

*If you have knowledge,
let others light their candle with it
~Winston Churchill*

Teaching Tip of the Week - AAHE's Seven Principles for Good Practice in Undergraduate Education - For the next several weeks, one of the seven principles for good practice will be outlined. To see all of these and more information on them, you can go to <http://www.aahebulletin.com/public/archive/sevenprinciples1987.asp>

Good Teaching Develops Reciprocity and Cooperation Among Students

Learning is enhanced when it is more like a team effort than a solo race. Good learning, like good work, is collaborative and social, not competitive and isolated. Working with others often increases involvement in learning. Sharing one's own ideas and responding to others' reactions sharpens thinking and deepens understanding.

Some Examples: Even in large lecture classes, students can learn from one another. Learning groups are a common practice. Students are assigned to a group of five to seven other students, who meet regularly during class throughout the term to solve problems set by the instructor. Many colleges use peer tutors for students who need special help. Learning communities are another popular way of getting students to work together.

For more information on this, contact Catherine Wehlburg (c.wehlburg@tcu.edu)

eLearning Teaching Tip of The Week: Using Net Shorthand in Chat Rooms

Have you ever wondered what the meaning of some of the shorthand "words" used on the net mean? For example, CYAL8R means "see you later" and EOQ means "end of quote" or "end of question". These and many, many more shorthand phrases are used by our students online. For more information on this, go to <http://www.netlingo.com/emailsh.cfm>.

Resources at CTE

Come by and take a look at some of the articles and books in our library. If you would like a copy of any of the articles abstracted below, contact the CTE (c.wehlburg@tcu.edu). You might be interested in:

Using Cooperative Learning in the College Classroom by Pamela George (North Carolina Central University). *This article discusses the author's experiences using Cooperative Learning and how she researched the topic. Several types of cooperative learning methods are discussed.*

Ten Myths of Cooperative Learning in Engineering Education by Doug Jacobson, James Davis, and Barb Licklider (Iowa State University). *The practice of using active learning as a teaching paradigm has been a mainstay of the K-12 community for a long time. Even with mounting evidence attesting to the efficacy of these techniques, college faculty have generally been slow to adopt interactive teaching methods. The authors have been involved in Project LEA/RN (Learning Enhancement Action/Resource Network) at Iowa State University. During our own induction to the program, we were*

surprised to hear faculty from different disciplines cite identical reasons why active learning would work in their classroom Examples include: interactive exercises won't work in large classes; students will refuse to participate; there's no individual accountability when students work in teams; you can't cover as much material, etc. In this paper we will discuss ten myths of cooperative learning and how our Project LEARN groups were able to work through them one by one.

Active and Cooperative Learning Techniques for the Computer Science Classroom by Laurie Murphy, Moderator (Pacific Lutheran University) *This article outlines several different faculty members' approaches to using cooperative learning and how they moved from a lecture-based class to an interactive class.*

Upcoming Events at CTE - Mark Your Calendars (and check out <http://http://www.cte.tcu.edu/workshops.htm>)!

Conversation on Teaching focusing on Copyright Issues - Bring your copyright questions to the CTE on **Tuesday, October 21 from 12:00 - 1:00** to hear TCU Librarian discuss issues relating to copyright. Cookies and soda will be provided!

eCollege Basics: Building Your Course - This workshop is designed to allow faculty to work with eCollege system building their course template as well as add, modify, and design course content. This workshop also provides an introduction to the management tools offered by eCollege. **Prerequisites:** Completion of Demo/Orientation workshop. **Friday, October 24 from 2:00 - 5:00.** To register for this workshop, go to <http://www.cte.tcu.edu/workshops.htm#Basics> or Call Cathy Vahrenkamp at x7434

eCollege: Word Tips and Tricks for Teaching - This workshop will be an overview on customizing Word "Options" and tips for working with long documents and using the eCollege dropbox. This will make giving feedback to your students easier and more clear. You will work with multiple page views, tabs, tables, format painter, search & replace, headers and footers, and how to create macros. Learn basic annotation techniques: inserting comments, tracking changes and managing revisions. **Tuesday, October 28 from 2:00 - 4:00.** To register for this event, go to <http://www.cte.tcu.edu/workshops.htm#TTWord> or call Cathy Vahrenkamp at x7434.