

# CTE This Week

## November 10-14, 2003

*Higher education is in many ways like a big, typically dysfunctional family...*

*~Laura Palmer Noone and Craig Swenson*

**Teaching Tip of the Week - AAHE's Seven Principles for Good Practice in Undergraduate Education** - For the next several weeks, one of the seven principles for good practice will be outlined. To see all of these and more information on them, you can go to <http://www.aahebulletin.com/public/archive/sevenprinciples1987.asp>

### **Emphasizing Time on Task**

Time plus energy equals learning. There is no substitute for time on task. Learning to use one's time well is critical for students and professionals alike. Students need help in learning effective time management. Allocating realistic amounts of time means effective learning for students and effective teaching for faculty. How an institution defines time expectations for students, faculty, administrators, and other professional staff can establish the basis of high performance for all. **Some examples:** Mastery learning, contract learning, and computer-assisted instruction require that students spend adequate amounts of time on learning. Extended periods of preparation for college also give students more time on task.

### **eLearning Teaching Tip of The Week:**

**Winter eLearning Boot Camp** January 6th and 7th 9:00 a.m - 4:00 p.m. (lunch and snacks included)

This boot camp will provide TCU faculty with the resources and training they need to integrate the new learning technologies into both traditional and distance education classes. Each session is limited to eight participants. eLearning seeks to provide: Overview of technology options available to instructors, understanding how emerging technologies can be used in instruction, and insight into how technology can be integrated into curriculum development. To register for this Boot Camp, go to <http://www.cte.tcu.edu/workshops.htm#BootCamp> or contact Cathy Vahrenkamp (x7434).

### **Resources at CTE**

Come by and take a look at some of the articles and books in our library. If you would like a copy of any of the articles abstracted below, contact the CTE ([c.wehlburg@tcu.edu](mailto:c.wehlburg@tcu.edu)). You might be interested in:

[Five Dirty Little Secrets in Higher Education](#) by Laura Palmer Noone and Craig Swenson (University of Phoenix). *This article discusses five issues regarding higher education including: the relation between research and teaching, lack of knowledge about teaching and learning among faculty, the role of part-time faculty, and "time on task" as measured by seat time. The authors add "there are likely a few more dirty little secrets lurking among us, but enough already. Higher education will probably never be one big happy family. We are an awfully diverse bunch, we tend to be argumentative by nature, and we seem to like it that way. Besides, nothing says that we have to be the same--or that being the same would be a good thing. But we can learn from one another, and the good news is that there is nothing particularly earthshaking about the secrets revealed above. Higher education does not have to give up its emphasis on research, which has, after all, built in the United States and Canada the greatest research infrastructure and capability in the world. What is needed is much greater attention to student learning--how it happens, the conditions under which it occurs best, and how to measure it."*

[Using Group Journals to Improve Writing and Comprehension](#) by Anna L. Bolling (California State University, Stanislaus). *Individual journals have been used successfully in academic courses for*

*the past few years. The group journal, however, capitalizes on the influence of collaboration and engenders more careful attention to writing performance, better attitudes toward writing, and greater comprehension of course content. This article first describes how collaboration affects the writing process and then reports the results of using individual and group journals concurrently in an upper-division writing course for prospective teachers.*

**[Upcoming Events at CTE - Mark Your Calendars \(and check out http://http://www.cte.tcu.edu/workshops.htm\)](http://http://www.cte.tcu.edu/workshops.htm)**

**!! Teaching With Technology Fair** - The first annual **Teaching with Technology Fair** will be held **January 28!** If you have a teaching technique or solution that you would like to share with your colleagues, consider submitting a proposal for an exhibit at the Teach/Tech Fair! You can submit online at <http://www.cte.tcu.edu/techfair/> . If you have questions, contact Catherine Wehlburg ([c.wehlburg@tcu.edu](mailto:c.wehlburg@tcu.edu))

**Campus Community Conversations - Focus on Global Awareness for the new Core.** Faculty are invited to attend either the **Tuesday (11/11 at 11:30 - 12:30)** in SC 206 or the **Wednesday (11/12 at 12:00 - 1:00)** in SC 211 session or the session. Bring your lunch! Cookies and soda will be provided. ***Please note that the time indicated on the Blue CTE November calendar is incorrect!!! The correct times are listed in this email!***

**eCollege Tips and Tricks for Course Design** - This workshop covers the basics in creating the kinds of materials commonly integrated into Web courses. Workshop topics include: Basics of effective web page design, Use of an HTML editor and Basics of image editing . Conversion of word processor documents to HTML, the Use of Hypersnap for capture of screen segments, and the Creation and use of PDF files for displaying documents on the Web. This workshop will be held **Friday, November 14** from 2:00 - 5:00 in the Extended Education lab. To reserve your spot, go to <http://www.cte.tcu.edu/workshops.htm#TTCourseDesign> or call Cathy Vahrenkamp at ext. 7434.